WHAT IS THE COURSE ABOUT:

Students will understand more about the world, the challenges it faces and their place within it. The GCSE course

will deepen understanding of geographical processes, illuminate the impact of change and of complex peopleenvironment interactions, highlight the dynamic links and interrelationships between places and environments at

different scales, and develop students’ competence in using a wide range of geographical investigative skills and

approaches. Geography enables young people to become globally and environmentally informed and thoughtful,

enquiring citizens.

The start of the course will be based around the Geography of Disease, a transition topic, which will prepare

students with some of the key skills for the rest of the course.

Living with the Physical Environment (1hr 30- 35% GCSE)

The Challenges of Natural Hazards (Tectonics, Tropical Storms, Extreme Weather in UK and Climate

Change)

Physical Landscapes of the UK (Rivers and Glacial Landscapes)

The Living World (Ecosystems, Tropical Rainforest, Hot Deserts)

Challenges in the Human Environment (1hr 30- 35% GCSE)

Urban Issues and Challenges

The Changing Economic World

The Challenge of Resource Management (food)

Geographical Applications (1hr -30% GCSE)

Issues Evaluations (Pre-release material to be studied in advance of exam)

Fieldwork

Field work will play a crucial role in understanding and applying specific geographical knowledge, understanding

and skills. Students will be required to take part in “at least two” different fieldwork tasks.

Year 9 students will participate in an investigation around the impacts around the Olympic Park, Year 10 students

will be studying how rivers change downstream.

There will be a requirement to cover Cartographic skills, Graphical skills, Numerical skills and Statistical skills.

Students will demonstrate ability to formulate enquiry and argument. Literacy skills will be of importance

considering how to communicate to a range of audiences in a suitable manner. This will be assessed in the 1 hour

exam as there is NO coursework.

HOW CAN I SUPPORT MY SON IN THIS SUBJECT?

Encourage your son to take a wider interest in the subject by watching the news, relevant television programmes,

using the internet and reading geographical magazines. Discuss any of the issues identified from this wider reading

and challenge their views on them.

"Geography is the subject which holds the key to our future" - Michael Palin,

"Geography prepares for the world of work - geographers, with their skills of analysis are highly

employable!"

"Without Geography - You are Knowhere!"

https://www.youtube.com/watch?v=27p2k1oot80 Going Places with Geography Part 1 (RGS-IBG). Thinking about

careers and the future.